## **Professional School Counselor Candidate Dispositions**

Although your academic performance is a crucial factor in evaluating your performance, there are other interpersonal and professional skills that are equally important in determining the professional readiness of a school counselor candidate to enter their chosen field. School counseling candidates continue to grow not just in knowledge and skills but also in the characteristics and quality traits that are essential to the profession. Please thoughtfully rate yourself on the following professional readiness indicators.

1 = Strong disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strong Agree, NA = Not applicable at this time

Please note: Faculty members will use the same rating scale to review your progress three times during the course of your studies: 1<sup>st</sup> semester, during practicum, and at the conclusion of internship.

CACREP		1	2	3	4	5	NA
Professional Counseling Orientation and Ethical Practice							
	I utilize leadership skills to problem solve on behalf of peers, students, and families.	О	О	О	О	О	О
	I demonstrate empathy and genuineness when working with peers, students, and families.	О	О	О	О	О	О
	I am aware of the impact of words and actions on peers, students, and families.	О	О	О	О	О	О
	I exhibit flexibility when working in academic and professional settings.	О	О	О	О	О	O
	I demonstrate appropriate behavior in interpersonal interactions.	О	О	О	О	О	О
	I act ethically on campus, in class, and at the school site.	О	О	О	О	О	О
	I accept feedback and engage in reflection to adjust practice.	О	О	О	О	О	О
	I demonstrate professionalism in interactions, appearance, dress, and behaviors.	О	О	О	О	О	О
	I act in accordance with the professional expectations of my school sites especially with regard to: attendance and promptness; respectful attitude and behavior; and adherence to school policies and procedures.	О	0	0	О	О	O

	I demonstrate professional and respectful	О	О	О	О	0	О
	manner towards university professors, site						
	supervisors, peers, and students.						
Social and Cultural Diversity							
	I act as a social justice advocate on behalf of students.	О	О	О	О	О	О
	I display attitudes and behaviors that are respectful of all aspects of diversity for students and their families.	О	О	О	О	О	O
	I model respect for the dignity and worth of every individual.	О	О	О	О	О	О
Human Growth and Development							
	I consider situational and environmental factors that influence behavior when working with students.	0	О	О	О	О	О
	I consult with colleagues and stakeholders regarding appropriate developmental stages/issues.	О	О	О	О	О	O
	I contribute to the learning environment based on research and best practices.	О	О	О	О	О	О
Career Development							
	I model the belief that all children can succeed and have access to all postsecondary options after high school, including college.	О	О	О	О	О	O
	I respect the influences of race, culture, spirituality, ethnicity, sexual identity, gender in career planning and development.	О	О	О	О	О	O
Counseling and Helping Relationships							
	I use appropriate skills, techniques, and behaviors in counseling interventions.	О	О	О	О	О	О
	I use consultation skills to resolve and support student situations.	О	О	О	О	О	О
	I demonstrate excellent listening skills.	О	О	О	О	О	О
	I recognize and maintain appropriate	О	О	О	О	О	O

	boundaries with faculty, supervisors, peers, &						
	students.						
	I collaborate appropriately with administrators, staff, students and families.	О	О	О	О	О	О
	I integrate and apply communicated feedback.	О	О	О	О	О	О
Group Counseling and Group Work							
	I consider student, school needs, and the counseling setting when facilitating task groups, educational groups, group guidance or group counseling.	О	О	О	О	О	O
	I demonstrate ethical behavior when engaged in group situations.	О	О	О	О	О	О
Assessment and Testing							
	I display behavior that is sensitive to age, gender, sexual orientation, language, ability/disability, culture, spirituality, etc. in assessing and diagnosing student situations.	О	О	О	О	О	0
	I select assessments tools and techniques that are age, culturally, and developmentally appropriate.	О	О	О	О	О	O
Research and Program Development							
	I actively engage in activities that will improve counseling effectiveness.	О	О	О	О	О	О
	I display knowledge and understanding of new trends, theories, and applications in the field.	О	О	О	О	О	0
	I utilize data-driven and evidence based practice.	О	О	О	О	О	О

Student name	 Date	
Faculty Reviewer(s)		